



NEW MYRNAM
BARONS



Annual Education Results Report

2021-2022

January 31, 2023

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Accountability Statement:

The Annual Education Results Report for New Myrnam School for the 2021/2022 school year was prepared under the direction of our staff in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. New Myrnam School is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

Stakeholder Engagement

Clear, transparent communication and stakeholder engagement is a long-standing priority for our school's administrative team. School council meetings are held every two months or more during which parents are consulted about concerns. There is regular communication with our Mennonite Liaison. Frequent short meetings are held with school-based teams of teachers and/or support staff. Regular contact occurs with the Family School Liaison Worker. Annual meetings are held with bus drivers and bus contractors.

Contextual Information

Geographically and demographically, New Myrnam School and Myrnam Outreach and Homeschool Centre serve students located within the community of Myrnam and surrounding rural areas, as well as students from different regions in the province through distance learning programs. Approximately 30% of our student population identify as Mennonite. In 2018, Myrnam Outreach and Homeschool Centre was established in order to provide increased choice in educational programming to students in our area and beyond. For the past several years, our school has focused on hands-on learning in trades education and CTS areas to increase student engagement. We have also adopted a project-based approach to learning which allows for authentic learning experiences and assessments to guide instruction. In 1995, parent and community stakeholders initiated the amalgamation of five school boards into what is now St. Paul Education. In doing so, St. Paul Education became the only school division in Alberta to operate both separate and public schools under one board. The Division's religious, linguistic and cultural diversity is a source of strength and pride. The programming offered at New Myrnam School and Myrnam Outreach and Homeschool Centre is a natural extension of SPERD's inclusive and diverse makeup. We serve 203 students (K-12), including Mennonite, Outreach, Distance Learning and Home Education students. Our two school sites are staffed by 13 FTE teaching staff and 12 support staff (includes secretaries, educational assistants, custodians, librarians, maintenance personnel, liaison workers, and technicians).

Fall 2022 Required Alberta Education Assurance Measures - Division Overall Summary

Assurance Domain	Measure	New Myrnam School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.1	89.6	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	93.1	88.8	88.5	81.4	83.2	83.1	Very High	Improved	Excellent
	3-year High School Completion	*	100.0	85.4	83.2	83.4	81.1	*	*	*
	5-year High School Completion	74.5	*	95.3	87.1	86.2	85.6	Low	Declined	Issue
	PAT: Acceptable	87.5	n/a	71.9	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	25.0	n/a	12.5	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	76.5	n/a	47.1	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	5.9	n/a	0.0	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	92.2	91.5	91.8	89.0	89.6	90.3	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.9	91.6	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	89.1	88.0	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	89.7	80.0	92.1	78.8	79.5	81.5	Very High	Maintained	Excellent

Assurance Domain	Measure	St. Paul School Division			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.6	81.8	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	79.3	77.3	79.7	81.4	83.2	83.1	High	Maintained	Good
	3-year High School Completion	78.4	81.9	80.2	83.2	83.4	81.1	Intermediate	Maintained	Acceptable
	5-year High School Completion	83.6	86.6	86.4	87.1	86.2	85.6	Intermediate	Maintained	Acceptable
	PAT: Acceptable	60.5	n/a	68.7	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	11.3	n/a	14.7	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	72.7	n/a	77.5	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	11.0	n/a	16.0	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.4	85.9	89.1	89.0	89.6	90.3	High	Declined	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.5	84.0	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	82.9	80.9	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	77.5	71.8	77.4	78.8	79.5	81.5	Intermediate	Maintained	Acceptable

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, the achievement level of diploma courses were determined solely by school-awarded marks.
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the

January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort.

All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

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6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Goal One: St. Paul Education students are successful

Outcome: The growth and success of every student is supported from early learning to high school completion.

ALBERTA EDUCATION ASSURANCE MEASURE

Results: Analysis and Key Points

Overall PATs and Diplomas (Acceptable Standard and Standard of Excellence)

Overall Grade 6 & 9 PAT and DIP Results		New Myrnam School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
PAT	Acceptable Standard	87.5%	n/a	60.5%	68.7%	67.3%	73.8%
	Standard of Excellence	25.0%	n/a	11.3%	14.7%	18.0%	20.6%
DIP	Acceptable Standard	76.5%	n/a	72.7%	77.5%	75.2%	83.6%
	Standard of Excellence	5.9%	n/a	11.0%	16.0%	18.2%	24.0%

At the PAT Acceptable Standard, our students are outperforming the provincial average. At the Standard of Excellence, students also scored higher than the province. Diploma results are slightly higher than provincial average for acceptable standards.

3 year averages are not applicable as PAT and DIP exams were canceled due to the Covid-19 pandemic in 2020 and were optional in 2021.

Grade 6 PATs (Acceptable and Standard of Excellence)

Grade 6 Provincial Achievement Test Results		New Myrnam School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
English Language Arts 6	Acceptable Standard	100.0%	100.0%	68.8	83.6	76.1	83.2
	Standard of Excellence	0.0%	28.6%	9.9	12.0	18.9	17.8
French Language Arts 6 année	Acceptable Standard	n/a	n/a	86.7	79.4	76.9	87.7
	Standard of Excellence	n/a	n/a	3.3	8.8	10.6	15.7
Mathematics 6	Acceptable Standard	66.7%	100.0%	47.9	66.0	64.1	72.5
	Standard of Excellence	22.2%	0.0%	5.8	10.2	12.6	15.0
Science 6	Acceptable Standard	n/a	100.0%	67.2	73.1	71.5	77.6
	Standard of Excellence	n/a	0.0%	15.3	22.8	23.7	28.6
Social Studies 6	Acceptable Standard	86.4%	n/a	58.6	66.7	67.8	76.2
	Standard of Excellence	45.5%	n/a	13.5	13.9	20.1	24.4

There are more NMS students achieving the acceptable standard than the province in Math, Science, and Social Studies.

Grade 9 PATs (Acceptable and Standard of Excellence)

Grade 9 Provincial Achievement Test Results		New Myrnam School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
English Language Arts 9	Acceptable Standard	*	66.7%	68.3	69.8	69.6	75.1
	Standard of Excellence	*	11.1%	7.7	9.3	12.9	14.7
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	21.1	62.5	50.5	57.4
	Standard of Excellence	n/a	n/a	0.0	0.0	5.0	5.4
French Language Arts 9 année	Acceptable Standard	n/a	n/a	70.0	85.7	73.5	82.9
	Standard of Excellence	n/a	n/a	3.3	9.5	9.9	12.3
Mathematics 9	Acceptable Standard	*	50.0%	45.7	53.2	53.0	60.0
	Standard of Excellence	*	25.0%	12.6	14.8	16.7	19.0
K&E Mathematics 9	Acceptable Standard	n/a	n/a	61.1	65.7	55.3	59.6
	Standard of Excellence	n/a	n/a	16.7	11.4	11.1	13.2
Science 9	Acceptable Standard	*	55.6%	75.5	71.1	68.0	75.2
	Standard of Excellence	*	22.2%	19.4	23.7	22.6	26.4
K&E Science 9	Acceptable Standard	n/a	n/a	47.1	69.6	57.8	61.7
	Standard of Excellence	n/a	n/a	0.0	8.7	14.1	15.0
Social Studies 9	Acceptable Standard	*	44.4%	53.6	60.2	60.8	68.7
	Standard of Excellence	*	11.1%	9.4	13.7	17.2	20.6
K&E Social Studies 9	Acceptable Standard	n/a	n/a	7.1	52.2	53.2	55.9
	Standard of Excellence	n/a	n/a	0.0	8.7	14.1	15.0

At the grade 9 level, our school had 4 students writing PAT's in June 2022. Suppression is then marked with an asterisk.

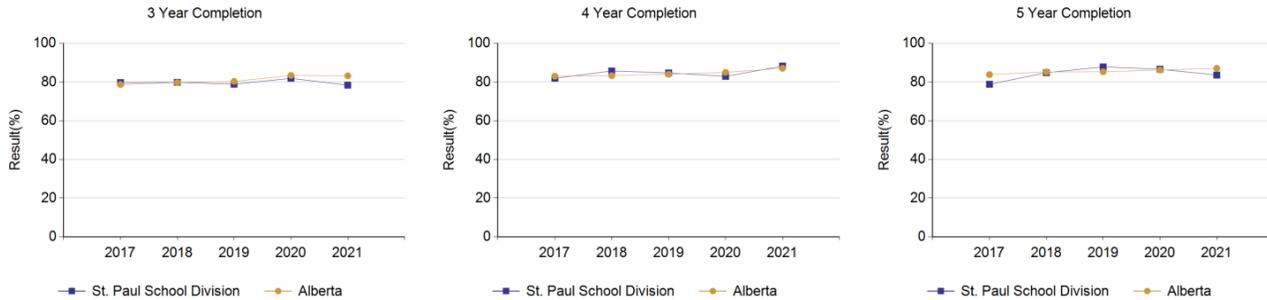
Grade 12 Diplomas (Acceptable and Standard of Excellence)

Grade 12 Diploma Examination Results		New Myrnam School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
English Lang Arts 30-1	Acceptable Standard	n/a	n/a	79.5	89.4	78.8	86.8
	Standard of Excellence	n/a	n/a	0.0	3.3	9.4	12.3
English Lang Arts 30-2	Acceptable Standard	n/a	n/a	86.8	88.9	80.8	87.1
	Standard of Excellence	n/a	n/a	3.8	9.3	12.3	12.1
French Language Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	91.9	91.5
	Standard of Excellence	n/a	n/a	n/a	n/a	6.8	10.1
Mathematics 30-1	Acceptable Standard	n/a	n/a	66.7	61.3	63.6	77.8
	Standard of Excellence	n/a	n/a	25.0	29.0	23.0	35.1
Mathematics 30-2	Acceptable Standard	*	n/a	61.1	61.4	61.5	76.5
	Standard of Excellence	*	n/a	2.8	15.8	11.8	16.8
Social Studies 30-1	Acceptable Standard	*	n/a	82.9	86.0	81.5	86.6
	Standard of Excellence	*	n/a	12.2	6.5	15.8	17.0
Social Studies 30-2	Acceptable Standard	*	n/a	68.3	65.9	72.5	77.8
	Standard of Excellence	*	n/a	6.7	5.9	13.2	12.2
Biology 30	Acceptable Standard	n/a	n/a	64.4	78.1	74.3	83.9
	Standard of Excellence	n/a	n/a	17.2	27.1	25.2	35.5
Chemistry 30	Acceptable Standard	n/a	n/a	82.5	75.3	77.1	85.7
	Standard of Excellence	n/a	n/a	27.5	35.1	31.1	42.5
Physics 30	Acceptable Standard	*	n/a	85.7	90.0	78.5	87.5
	Standard of Excellence	*	n/a	14.3	40.0	34.6	43.5
Science 30	Acceptable Standard	*	n/a	56.0	72.6	75.7	85.7
	Standard of Excellence	*	n/a	4.0	24.2	17.2	31.2

The number of students writing diploma exams in 2022 were fewer than 6 for each exam.

3, 4 and 5 year High School Completion Results

Percentages of students who completed high school within three, four and five years of entering Grade 10.



Overall	New Myrnam School			St. Paul School Division			Alberta		
	2019	2020	2021	2019	2020	2021	2019	2020	2021
3 Year	70.7%	100.0%	*	78.9%	81.9%	78.4%	80.3%	83.4%	83.2%
4 Year	*	68.9%	100.0%	84.7%	82.9%	88.2%	84.0%	85.0%	87.1%
5 Year	100.0%	*	74.5%	87.8%	86.6%	83.6%	85.3%	86.2%	87.1%

The 3-year high school completion rate percentage was not calculated in 2021 because there were fewer than 6 students. Data reported back was an asterisk.

The 4-year high school completion improved to 100.0% completion in 2021 which is very high. The province was only at 87.1% completion.

The 5-year high school completion was lower than provincial average in 2021. NMS has used CTEC to provide engaging project based work for students. They find their learning meaningful and are continuing to improve high school completion rates.

English As A Second Language

Grade 6 ESL		New Myrnam School		St. Paul School Division		Alberta	
Provincial Achievement Test Results		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
English Language Arts 6	Acceptable Standard	100.0	n/a	64.0	66.7	76.8	81.3
	Standard of Excellence	0.0	n/a	10.0	5.0	16.0	13.8
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	74.0	89.5
	Standard of Excellence	na/	n/a	n/a	n/a	11.6	21.5
Mathematics 6	Acceptable Standard	100.0	n/a	30.0	46.7	65.3	72.7
	Standard of Excellence	100.0	n/a	4.0	5.0	13.1	14.5
Science 6	Acceptable Standard	n/a	n/a	57.1	58.3	72.0	76.4
	Standard of Excellence	n/a	n/a	6.1	6.7	21.0	23.5
Social Studies 6	Acceptable Standard	75.0	n/a	49.1	43.3	68.4	74.8
	Standard of Excellence	75.0	n/a	9.4	3.3	17.9	20.5

There was one ESL student in ELA and 4 in Social. Our students achieve acceptable standard higher than the provincial average.

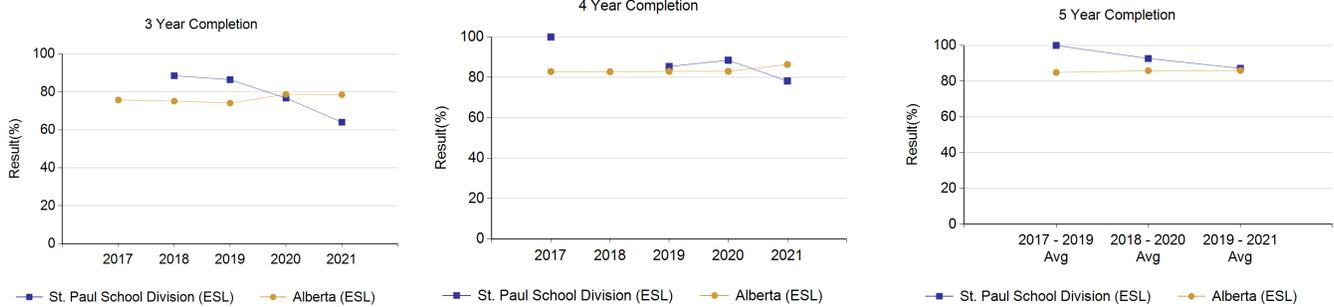
Grade 9 ESL Provincial Achievement Test Results		New Myrnam School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
English Language Arts 9	Acceptable Standard	n/a	n/a	73.7	50.0	61.9	63.4
	Standard of Excellence	n/a	n/a	0.0	0.0	7.0	6.8
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	*	n/a	45.7	49.7
	Standard of Excellence	n/a	n/a	*	n/a	2.4	2.1
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	64.0	79.1
	Standard of Excellence	n/a	n/a	n/a	n/a	10.1	13.9
Mathematics 9	Acceptable Standard	n/a	n/a	31.6	43.3	47.0	53.3
	Standard of Excellence	n/a	n/a	5.3	3.3	12.9	16.3
K&E Mathematics 9	Acceptable Standard	n/a	n/a	*	n/a	54.5	54.0
	Standard of Excellence	n/a	n/a	*	n/a	9.8	15.0
Science 9	Acceptable Standard	n/a	n/a	73.7	46.7	55.8	66.0
	Standard of Excellence	n/a	n/a	10.5	3.3	13.7	18.1
K&E Science 9	Acceptable Standard	n/a	n/a	*	n/a	52.3	61.1
	Standard of Excellence	n/a	n/a	*	n/a	2.8	6.0
Social Studies 9	Acceptable Standard	n/a	n/a	52.6	41.4	54.5	59.6
	Standard of Excellence	n/a	n/a	5.3	3.4	12.6	14.1
K&E Social Studies 9	Acceptable Standard	n/a	n/a	*	n/a	64.1	57.7
	Standard of Excellence	n/a	n/a	*	n/a	11.7	12.3

NMS has not had ESL students write the grade 9 PAT's for the last three years.

Grade 12 ESL Diploma Examination Results		New Myrnam School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
English Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	90.9	55.5	68.1
	Standard of Excellence	n/a	n/a	n/a	0.0	2.6	3.3
English Lang Arts 30-2	Acceptable Standard	n/a	n/a	n/a	72.7	63.9	73.1
	Standard of Excellence	n/a	n/a	*	0.0	3.7	4.8
French Language Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	93.8	93.0
	Standard of Excellence	n/a	n/a	n/a	n/a	12.5	20.9
Mathematics 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	52.2	71.7
	Standard of Excellence	n/a	n/a	n/a	n/a	19.2	27.6
Mathematics 30-2	Acceptable Standard	n/a	n/a	*	n/a	46.9	68.8
	Standard of Excellence	n/a	n/a	*	n/a	6.3	11.6
Social Studies 30-1	Acceptable Standard	n/a	n/a	n/a	63.6	68.7	79.1
	Standard of Excellence	n/a	n/a	n/a	9.1	9.0	9.6
Social Studies 30-2	Acceptable Standard	n/a	n/a	87.5	38.5	55.6	65.7
	Standard of Excellence	n/a	n/a	0.0	0.0	7.1	7.5
Biology 30	Acceptable Standard	n/a	n/a	*	62.5	61.0	76.6
	Standard of Excellence	n/a	n/a	*	12.5	18.0	24.7
Chemistry 30	Acceptable Standard	n/a	n/a	n/a	n/a	67.9	78.8
	Standard of Excellence	n/a	n/a	n/a	n/a	23.5	34.6
Physics 30	Acceptable Standard	n/a	n/a	n/a	n/a	63.1	79.3
	Standard of Excellence	n/a	n/a	n/a	n/a	26.4	32.3
Science 30	Acceptable Standard	n/a	n/a	n/a	n/a	59.7	78.3
	Standard of Excellence	n/a	n/a	n/a	n/a	11.8	21.8

NMS has not had ESL students writing DIP's for the last three years.

ESL High School Completion



ESL Highschool Completion	New Myrnam School			St. Paul School Division			Alberta		
	2017-2019	2018-2020	2019-2021	2017-2019	2018-2020	2019-2021	2017-2019	2018-2020	2019-2021
3 year	n/a	n/a	n/a	87.4%	83.9%	75.7%	75.0%	76.0%	77.1%
4 year	n/a	n/a	n/a	92.7%	86.9%	84.0%	82.9%	82.9%	84.1%
5 year	n/a	n/a	n/a	100%	92.7%	87.2%	84.9%	85.9%	86.0%

ESL high school completion data is not available due to low numbers of students.

Student Learning Engagement

Percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	New Myrnam School		St. Paul School Division		Alberta	
	2021	2022	2021	2022	2021	2022
Overall	89.6%	84.1%	81.8	82.6	85.6	85.1
Parent	*	88.9%	82.1	83.8	89.0	88.7
Student	79.2%	73.1%	70.5	70.4	71.8	71.3
Teacher	100.0%	90.3%	92.8	93.8	96.0	95.5

We note the majority of parents, students, and teachers at NMS agree that students are engaged in their learning while at school. There were fewer than 6 parents who completed the survey in 2021.

Access to Supports and Services

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	New Myrnam School		St. Paul School Division		Alberta	
	2021	2022	2021	2022	2021	2022
Overall	88.0%	89.1%	80.9	82.9	82.6	81.6
Parent	*	93.3%	71.8	76.1	78.9	77.4
Student	86.0%	81.5%	78.9	81.0	80.2	80.1
Teacher	90.0%	92.6%	92.0	91.6	88.7	87.3

We note the majority of parents, students, and teachers at NMS agree that students have access to the appropriate supports and services at school. This is above the provincial and division averages. There were fewer than 6 parents who completed the survey in 2021.

LOCAL COMPONENTS

Continuum of Supports and Services

School Authorities are responsible for ensuring students have access to a continuum of supports and services, including specialized supports and services, consistent with the principles of inclusive education.

New Myrnam School strives to meet the needs of all learners through a continuum of supports and services.

Processes and strategies include:

- Access/referral to FSLW
- Coordinate with external agencies where appropriate
- Universal design of classrooms for optimal student learning environments
- Community food hampers to support families in need
- Psychological assessments

Growth in Reading

With a lack of provincial achievement results due to the cancellation of PATs and DIPs during the pandemic, the division-wide STAR reading scores for the last three years are indicated in Grades 3, 6, 9, and 12.

Accelerated Reader (Renaissance Learning) - STAR Results

	New Myrnam School Results			Division Results		
	2020-2021	2021-2022	2022-2023	2020-2021	2021-2022	2022-2023
Grade 3	50%	38%	20%	53%	53%	38%
Grade 6	10%	42%	38%	33%	28%	27%
Grade 9	0%	20%	50%	31%	26%	26%
Grade 12	n/a	n/a	n/a	49%	56%	39%

*Note: Not all Grade 12s have tested due to semester timetable

The low percentage of students reading at or above grade level is concerning. Grade 12 students have not yet taken a STAR reading test in ELA in semester 2. Data cannot be collected from students who have previously graduated.

Implications for Education Plan

- A focus of the 2023-2024 Education Plan will be strategies for improving reading levels for all students.

Goal Two: FNMI students attending St. Paul Education schools are successful

Outcome: The systemic gap between FNMI results and Division-wide results is narrowed.

ALBERTA EDUCATION ASSURANCE MEASURE

Results: Analysis and Key Points

PATs and Diplomas (Acceptable Standard and Standard of Excellence)

Overall Grade 6 & 9 PAT and DIP Results		New Myrnam School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
PAT	Acceptable Standard	n/a	n/a	36.8%	50.6%	46.4%	54.0%
	Standard of Excellence	n/a	n/a	2.1%	5.0%	6.4%	7.4%
DIP	Acceptable Standard	n/a	n/a	52.9%	65.1%	68.7%	77.2%
	Standard of Excellence	n/a	n/a	1.2%	6.2%	8.5%	11.4%

FNMI PAT and Diploma data is not available due to low numbers of students.

Grade 6 FNMI Provincial Achievement Test Results		New Myrnam School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
English Language Arts 6	Acceptable Standard	n/a	n/a	45.2	75.3	58.2	71.6
	Standard of Excellence	n/a	n/a	1.9	2.2	7.4	6.3
French Language Arts 6 année	Acceptable Standard	n/a	n/a	*	n/a	63.7	81.3
	Standard of Excellence	n/a	n/a	*	n/a	6.4	6.6
Mathematics 6	Acceptable Standard	n/a	n/a	23.3	41.9	40.3	50.5
	Standard of Excellence	n/a	n/a	0.0	4.3	3.7	4.2
Science 6	Acceptable Standard	n/a	n/a	39.4	54.8	51.2	59.2
	Standard of Excellence	n/a	n/a	1.9	8.6	9.7	11.9
Social Studies 6	Acceptable Standard	n/a	n/a	34.0	51.6	46.8	57.7
	Standard of Excellence	n/a	n/a	1.9	3.2	7.3	8.9

FNMI PAT and Diploma data is not available due to low numbers of students.

Grade 9 FNMI Provincial Achievement Test Results		New Myrnam School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
English Language Arts 9	Acceptable Standard	n/a	n/a	44.3	49.4	49.4	55.0
	Standard of Excellence	n/a	n/a	1.1	3.9	3.6	4.2
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	18.2	71.4	46.7	56.3
	Standard of Excellence	n/a	n/a	0.0	0.0	5.0	5.0
French Language Arts 9 année	Acceptable Standard	n/a	n/a	*	n/a	53.3	67.7
	Standard of Excellence	n/a	n/a	*	n/a	5.2	5.4
Mathematics 9	Acceptable Standard	n/a	n/a	18.8	24.7	26.3	31.5
	Standard of Excellence	n/a	n/a	1.3	2.7	4.1	5.4
K&E Mathematics 9	Acceptable Standard	n/a	n/a	63.2	83.3	48.1	55.0
	Standard of Excellence	n/a	n/a	10.5	16.7	6.0	11.4
Science 9	Acceptable Standard	n/a	n/a	55.1	48.1	49.3	52.8

	Standard of Excellence	n/a	n/a	4.5	6.5	8.5	10.2
K&E Science 9	Acceptable Standard	n/a	n/a	60.0	78.6	53.3	56.2
	Standard of Excellence	n/a	n/a	0.0	14.3	9.7	6.1
Social Studies 9	Acceptable Standard	n/a	n/a	29.7	36.3	34.7	44.7
	Standard of Excellence	n/a	n/a	3.3	5.0	4.1	6.8
K&E Social Studies 9	Acceptable Standard	n/a	n/a	0.0	54.5	41.3	53.9
	Standard of Excellence	n/a	n/a	0.0	9.1	9.1	12.9

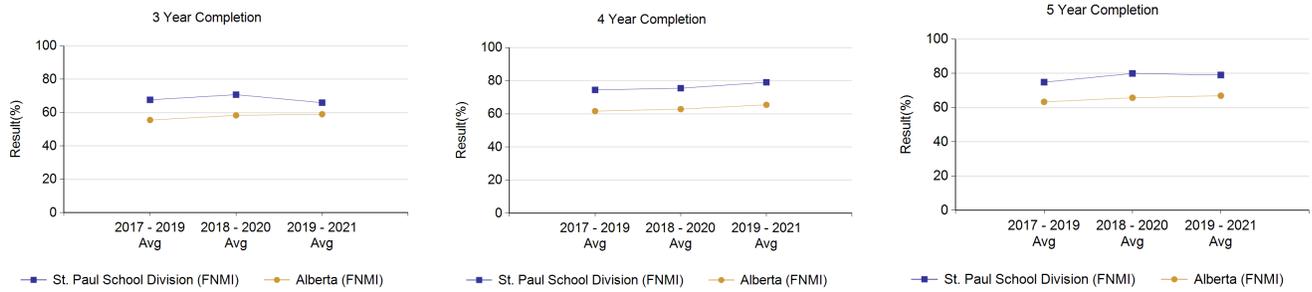
FNMI PAT and Diploma data is not available due to low numbers of students.

Grade12 FNMI Diploma Examination Results		New Myrnam School		St. Paul School Division		Alberta	
		2022	Prev 3 Year Average	2022	Prev 3 Year Average	2022	Prev 3 Year Average
Course	Measure	%	%	%	%	%	%
English Lang Arts 30-1	Acceptable Standard	n/a	n/a	70.0	81.3	73.5	84.4
	Standard of Excellence	n/a	n/a	0.0	0.0	4.4	5.4
English Lang Arts 30-2	Acceptable Standard	n/a	n/a	86.7	86.0	82.1	88.4
	Standard of Excellence	n/a	n/a	6.7	6.0	9.2	9.7
French Language Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	83.3	81.3
	Standard of Excellence	n/a	n/a	n/a	n/a	0.0	0.0
Mathematics 30-1	Acceptable Standard	n/a	n/a	*	41.7	50.9	61.7
	Standard of Excellence	n/a	n/a	*	25.0	10.5	18.2
Mathematics 30-2	Acceptable Standard	n/a	n/a	57.1	38.5	55.2	72.0
	Standard of Excellence	n/a	n/a	0.0	7.7	7.3	12.0
Social Studies 30-1	Acceptable Standard	n/a	n/a	*	79.2	72.5	77.3
	Standard of Excellence	n/a	n/a	*	4.2	7.4	7.6
Social Studies 30-2	Acceptable Standard	n/a	n/a	45.5	49.0	66.0	70.1
	Standard of Excellence	n/a	n/a	0.0	0.0	5.4	5.8
Biology 30	Acceptable Standard	n/a	n/a	28.0	68.8	58.9	72.6
	Standard of Excellence	n/a	n/a	0.0	18.8	11.5	17.8
Chemistry 30	Acceptable Standard	n/a	n/a	*	31.6	62.5	72.9
	Standard of Excellence	n/a	n/a	*	15.8	15.4	23.7
Physics 30	Acceptable Standard	n/a	n/a	*	n/a	68.6	74.1
	Standard of Excellence	n/a	n/a	*	n/a	25.2	25.9
Science 30	Acceptable Standard	n/a	n/a	44.4	68.2	70.0	84.1
	Standard of Excellence	n/a	n/a	0.0	0.0	7.2	19.5

FNMI PAT and Diploma data is not available due to low numbers of students.

High School Completion

FNMI	New Myrnam School			St. Paul School Division			Alberta		
	2019	2020	2021	2019	2020	2021	2019	2020	2021
3 Year	n/a	n/a	n/a	86.4%	76.7%	64%	74.1%	78.7%	78.5%
4 Year	n/a	n/a	n/a	85.4%	88.5%	78.2%	83.0%	83.0%	86.4%
5 Year	n/a	n/a	n/a	*	85.4%	89.0%	85.0%	86.9%	86.1%



FNMI high school completion data is not available due to low numbers of students.

Implications for the Education Plan

- NMS will continue to support FNMI students complete high school diploma requirements.

Goal Three: St. Paul Education has excellent teachers, school leaders, and school authority leaders

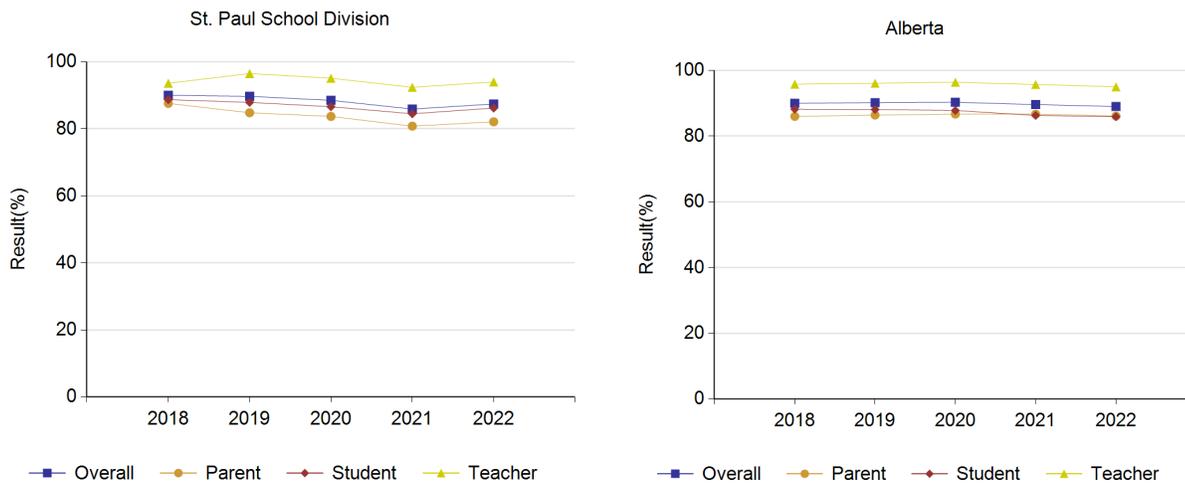
Outcome: St. Paul Education provides welcoming, high-quality working and learning environments

ALBERTA EDUCATION ASSURANCE MEASURE

Results: Analysis and Key Points

Education Quality

Percentage of teachers, parents and students satisfied with the overall quality of basic education.



	New Myrnam School		St. Paul School Division		Province	
	2021	2022	2021	2022	2021	2022
	%	%	%	%	%	%
Overall	91.5	92.2	85.9	87.4	89.6	89.0
Parent	*	92.6	80.8	82.1	86.7	86.1
Student	89.3	88.8	84.5	86.2	86.3	85.9
Teacher	93.8	95.4	92.4	94.0	95.7	95.0

Overall, NMS parents, students and teachers are very satisfied with the quality of basic education.

School Improvement

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	New Myrnam School		St. Paul School Division		Province	
	2021	2022	2021	2022	2021	2022
	%	%	%	%	%	%
Overall	86.6	83.9	80.3	72.2	81.4	74.2
Parent	*	88.9	77.8	61.8	81.7	70.0
Student	87.4	82.9	77.6	79.2	79.1	76.3
Teacher	85.7	80.0	85.4	75.5	83.4	76.3

Teachers, parents and students are overall believe that NMS and other schools in the jurisdiction have improved or stayed the same over the last three years.

LOCAL COMPONENT

Professional Learning, Supervision & Evaluation

School authorities are responsible for supporting teaching and leadership quality through professional learning supervision and evaluation processes.

Implications for the Education Plan

- NMS is proud to see that our parents believe we have maintained a high standard of academic achievement over the last three years. Teachers will continue to collaborate on ways to continue to improve student engagement through project based learning which has had a trickle effect on PAT and DIP results.

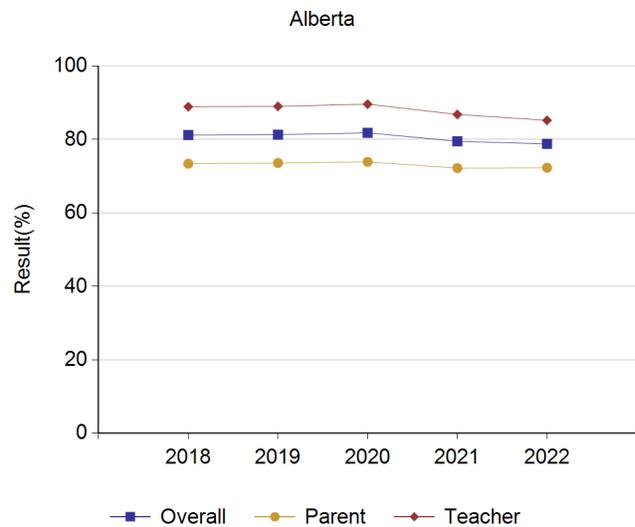
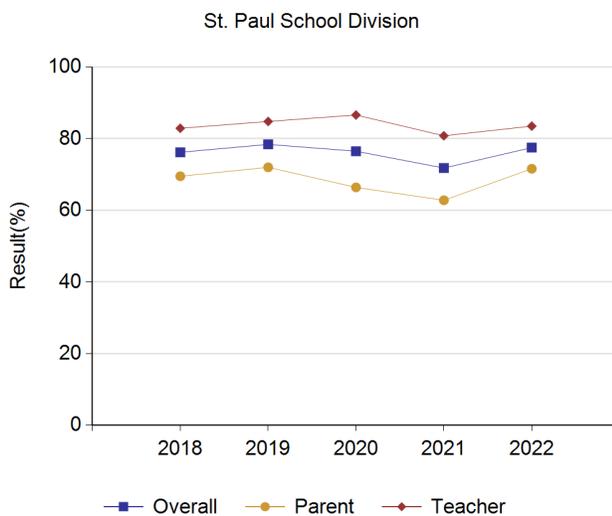
Goal Four: St. Paul Education governance and management is based on continual improvement and responsive to diverse stakeholders

Outcome: St. Paul Education uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement.

ALBERTA EDUCATION ASSURANCE MEASURE Results: Analysis and Key Points

Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.



	New Myrnam School		St. Paul School Division		Province	
	2021	2022	2021	2022	2021	2022
	%	%	%	%	%	%
Overall	80.0	89.7	71.8	77.5	79.5	78.8
Parent	*	97.7	62.8	71.6	72.2	72.3
Teacher	80.0	81.8	80.8	83.5	86.8	85.2

NMS parents and teachers are satisfied with the amount of parental involvement influencing their child's education.

LOCAL COMPONENT

- Division satisfaction survey to be shared in spring of 2023.

Implications for Education Plan:

- Parents at New Myrnam School have a considerable amount of input in what happens in the school. Parents are welcome to talk to staff and admin about concerns. This is a good relationship the school will continue to build with parents.
- In September 2023, homeroom teachers will be reaching out to each parent to ensure they are accessing Power School.

Goal Five: Wellness

Outcome: St. Paul Education creates a culture that supports wellness for students and staff.

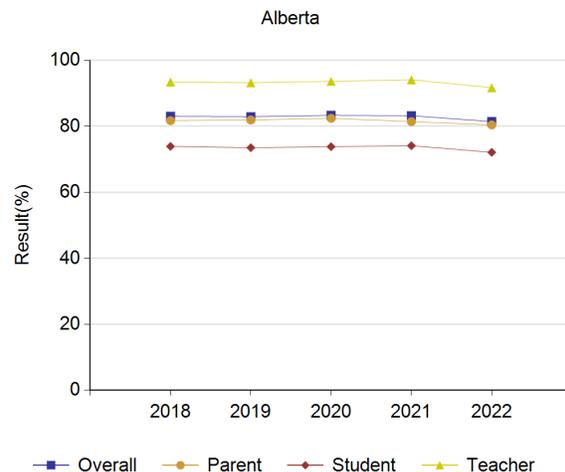
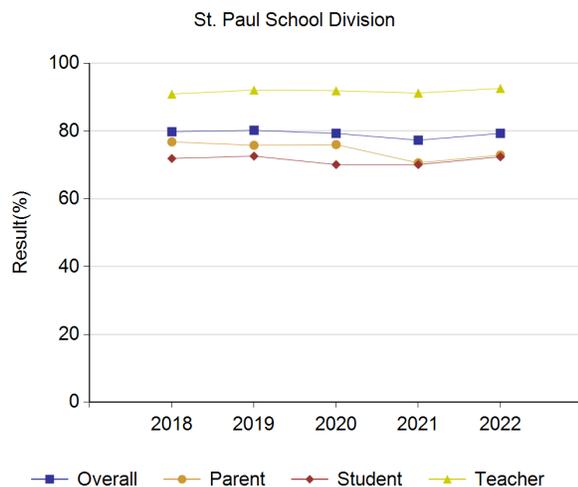
ALBERTA EDUCATION ASSURANCE MEASURE

Results: Analysis and Key Points

Citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	New Myrnam School		St. Paul School Division		Province	
	2021	2022	2021	2022	2021	2022
	%	%	%	%	%	%
Overall	88.8	93.1	77.3%	79.3%	83.2%	81.4%
Parent	*	97.8	70.6%	72.9%	81.4%	80.4%
Student	80.1	83.3	70.1%	72.4%	74.1%	72.1%
Teacher	97.4	98.1	91.2%	92.6%	94.1%	91.7%



NMS staff, students, and parents are satisfied students model characteristics of active citizenship.

Welcoming, Caring, Respectful and Safe Learning Environments (WRCSLE)

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

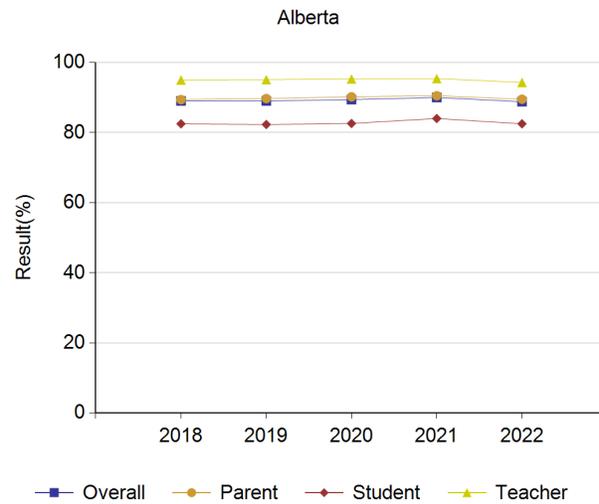
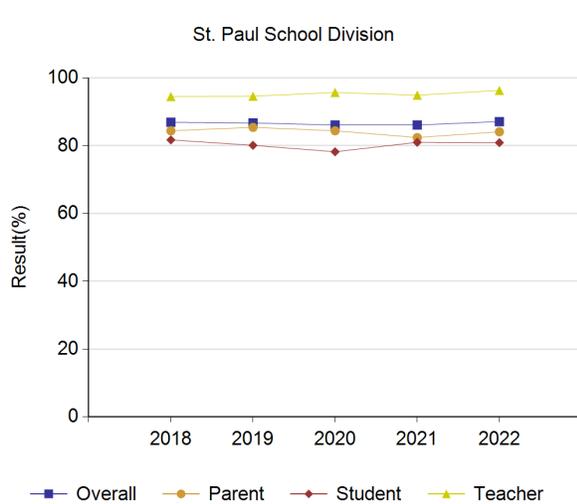
	New Myrnam School		St. Paul School Division		Province	
	2021	2022	2021	2022	2021	2022
	%	%	%	%	%	%
Overall	91.6	91.9	84.0%	84.5%	84.5%	86.1%
Parent	*	97.2	80.6%	81.2%	81.2%	86.9%
Student	85.1	81.0	76.3%	76.4%	76.4%	77.7%
Teacher	98.2	97.4	95.0%	95.8%	95.8%	93.6%

Embracing students into the welcoming, caring, respectful and safe learning environment is vital to ensuring students have the environment conducive to learning.

Safe and Caring

The percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School Name		St. Paul School Division		Province	
	2021	2022	2021	2022	2021	2022
	%	%	%	%	%	%
Overall	93.0	93.6	86.1%	87.1%	90.0%	88.8%
Parent	*	100.0	82.4%	84.1%	90.5%	89.5%
Student	88.5	84.3	81.0%	80.9%	84.0%	82.5%
Teacher	97.5	96.4	94.9%	96.3%	95.4%	94.3%



NMS is a welcoming and caring environment where students care for others and respect themselves, each other, and the facility. Students, parents and teachers agree with this.

Implications for Education Plan

- NMS will continue to develop an atmosphere where students can learn and be welcomed.
- Together We're Better program is working with grade 5-8 students to teach skills like conflict resolution.

